Revised Schedule for Kindergarten

Attention Grown Ups,

Below is a revised daily schedule for the remainder of the school year. For WIN time we will be mixing children up to get what they need. During this time, your child might be out of the classroom for 30 minutes with another Kindergarten teacher based on the skill your child needs to work on.

Thank you,

Mrs. Cochran

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| 8:50-9:35 | Morning meeting, Calendar, Second Step (social skills), Michael Heggerty (Phonological Awareness Mini daily lessons) |
| 9:40-10:10 | WIN (What I Need)- During this time, students will work on words in a sentence, rhyming, letters/sounds, blending syllables, segmenting words, CVC words, blends, digraphs, CVCe words |
| 10:15-10:55 | Word Building/Reading- With Mrs. Cochran- we will begin with word families then move to digraphs (sh, ch, wh, th) |
| 10:55-11:25 | Core Language- Focus will be on Comprehension and Writing- looking at types of writing, genres of books, writing forms. Grammar- speaking in complete sentences |
| 11:25-11:55 | Differentiated Learning Centers- ipads, sight words, independent word building, reading |
| 11:55-12:50- | Lunch/Recess |
| 12:55-1:25 | Math Lesson/Centers- Focus- Shapes (2D/3D), Number Writing, Number reading /Counting, Measurement/Data (graphing) |
| 1:30-2:12 | Specials |
| 2:20-2:45 | MWTh- ScienceT/F- Social Studies- Friday- Weekly news- Let’s Find Out |
| 2:45-3:10 | RAMS time- Social Skills and Reward time |
| 3:10-3:20 | Clean up- Dismissal preparation |
| 3:20-3:30 | Daily Story Time |
| 3:30 | Dismissal |